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1	A systematic review and meta-analysis of the effectiveness of experimental techniques
2	in altering intrusive memories of lab-analogue trauma
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# Abstract

35 Ex	xperiencing trauma can lead to intrusive memories, a hallmark symptom of post-traumatic
36 str	ress disorder and transdiagnostic feature of stress-related disorders. Understanding why
37 int	trusions increase or decrease is pivotal in developing effective interventions to safeguard
38 me	ental wellness following trauma. Building on lab-analogue trauma paradigms, we conducted a
39 pre	re-registered (PROSPERO: CRD42021224835) meta-analysis to investigate the effectiveness of
40 exp	sperimental techniques in either reducing or increasing intrusion frequency (e.g., assessed with
41 a d	daily diary), intrusion-related distress and symptoms. Aggregating data from 126 articles
42 exa	camining 118 techniques with 584 effect sizes and 11,132 participants, we found that
43 tec	chniques hypothesized to reduce intrusion frequency significantly decreased intrusion
44 fre	equencies, intrusion-related distress and symptoms ( $g = 0.11 - 0.49$ ). Moreover, techniques
45 hy	pothesized to increase intrusions significantly increased intrusion frequencies and their
46 ass	sociated distress ( $g = -0.150.19$ ). Moderator and focal analyses showed that behavioral
47 tec	chniques tapping into imagery-based processing (e.g. playing Tetris following trauma
48 rer	minder) were most effective in reducing intrusion frequency and symptoms ( $g = 0.22 - 0.68$ ).
49 Ho	owever, those targeting verbal-based processing (e.g., rumination, adding contextual
50 inf	formation) significantly increased intrusions, albeit to a small degree ( $g = -0.290.30$ ). We
51 fur	or the supplement the meta-analysis with a website that allows researchers to analyze the
52 dat	ataset to facilitate research synthesis and future endeavor. While techniques that reduce
53 int	trusions can inform the development of evidence-based interventions to reduce intrusions in
54 rea	al life, techniques that may (inadvertently) increase intrusions underscore vulnerabilities
55 fac	ctors and thus can inform preventive measures.
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Traumatic events, such as natural catastrophes, wars, physical/emotional abuse, and even 64 65 pandemics, can incur a devastating physical and mental toll. Trauma, defined as "exposure to actual or threatened death, serious injury, or sexual violence" (American Psychiatric Association, 66 67 2013), impacts approximately half of the world's population at least once in lifetime, costing 68 approximately \$4.2 trillion dollars in the US alone in 2019 (Peterson et al., 2021; US Dept. of Veterans Affair, 2018). In particular, experiencing trauma can lead to recurrent involuntary 69 70 intrusions (intrusive memories) consisting of fragmented episodes from the trauma, sometimes colloquially called "flashbacks" (Ehlers et al., 2004; Hoppe et al., 2022; Hustvedt, 2012; 71 72 Kanstrup et al., 2021; Singh et al., 2022). Oftentimes, experiencing intrusions and their 73 accompanying emotional distress could perpetuate a spectrum of symptoms related to post-74 trauma stress disorder (PTSD) such as avoidance and hyperarousal, thereby further deteriorating 75 mental health (Brewin, 2014; Brewin & Holmes, 2003; Ehlers & Clark, 2000; Singh et al., 76 2021). Therefore, understanding why intrusive memory occur, and how they can be reduced is 77 critical for maintaining well-being and resilience when facing trauma and life adversity 78 (McNally, 2012; Visser et al., 2018).

79 A plethora of experimental techniques have been used to modulate intrusive memories 80 (Fig. 1 for an overview, for narrative reviews, see Holmes & Bourne, 2008; Iyadurai et al., 2019; 81 James et al., 2016; Marks et al., 2018; Singh et al., 2020; Visser et al., 2018). Recent research 82 and meta-analyses suggest that certain techniques could reduce intrusions (Asselbergs et al., 83 2023; Davidson & Marcusson-Clavertz, 2023; Larson et al., 2023; Schäfer et al., 2023). For 84 instance, examining cognitive techniques in intrusion reduction (Asselbergs et al., 2023), results 85 showed that both visuospatial interference and imagery rescripting techniques were significant in 86 reducing the number of intrusions. However, a comprehensive examination of techniques in 87 intrusion modulation has never been conducted. Notably, existing intrusion modulation 88 techniques encompass a wide spectrum, including cognitive, social, emotional, pharmacological, 89 and neuromodulatory manipulations, among others. Moreover, these techniques not only aim to 90 reduce or increase intrusions, but also modulate intrusion-related emotional distress and 91 subjective symptoms (e.g., sleep troubles, emotional reactions). While intrusion reduction 92 research bears direct clinical implications, identifying any factors that increase intrusions can 93 reveal maladaptive psychological mechanisms contributing to excessive intrusions and related 94 mental disorder. This knowledge can aid identify and protect vulnerable populations, and the

development of preventive measures even before trauma occurs. It can also inform which
techniques not to use after trauma, where there might be a risk of symptoms worsening. Thus, a
comprehensive quantitative synthesis of existing intrusion modulation techniques would be
valuable and is in urgent need.

99 To bridge this gap, we conducted a systematic review and meta-analysis of studies that 100 experimentally modulates intrusions elicited by lab-analogue trauma among non-clinical 101 samples. Lab-analogue trauma (i.e., experimental trauma) can be generated through film clips, 102 images, sounds or immersive virtual reality (VR) depicting various types of traumatic events, to 103 induce intrusive memories to the experimental trauma, and other trauma-related symptoms (e.g., 104 Holmes & Bourne, 2008; Iyadurai et al., 2019; Lau-Zhu et al., 2019; Zeng et al., 2021; for a 105 review, see James et al., 2016). Although lab-analogue trauma exposure deviates from real-world 106 trauma, simulated trauma (such as viewing real world trauma in the media) nevertheless elicits 107 analogous traumatic responses such as intrusions or hyperarousal akin to PTSD-like symptoms 108 (Holman et al., 2014; James et al., 2016; Silver et al., 2013).

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#### ----- Insert Fig.1 -----

110 Our meta-analysis aimed to achieve the following goals: First, to calculate the effect sizes 111 of individual techniques in either reducing or increasing intrusion frequencies and intrusion-112 related outcomes (e.g., distress, symptoms). Second, to categorize techniques into theory-driven 113 and procedure-relevant superordinate categories for moderator analyses (see Fig. 2 for schematic 114 flow chart of categorization). Third, to group highly homogenous techniques together to 115 implement focal analyses, which greatly reduce the heterogeneity of techniques compared to 116 moderator or overall analysis that would involve a variety of different techniques. Fourth, to 117 evaluate the risk bias of included studies and conduct publication bias analyses. Lastly, to 118 facilitate future research synthesis and empirical studies, we developed a website using the meta-119 analysis dataset for researchers to freely and interactively analyze the data for their own research 120 purposes (http://117.78.42.83).

We first examined the effectiveness of behavioral, pharmacological, and neuromodulation techniques based on the experimental procedures. Next, given that the majority of techniques are behavioral, we coded behavioral techniques according to their hypothetical mechanisms, based on influential theoretical accounts of intrusive memories. According to the prominent dual representation account and cognitive model of PTSD (e.g., Brewin et al., 2010;

126 Ehlers & Clark, 2000), intrusive memories arise due to excessive encoding of low-level sensory 127 details of the trauma in conjunction with inadequate encoding of high-level verbally accessible 128 components about the trauma (see also Brewin et al., 1996; Brewin, 2014; Ehlers & Clark, 2000; 129 Ehlers et al., 2004). Based on these accounts, at least two different types of techniques 130 (visuospatial or low-level perceptual processing vs. verbal-conceptual or 131 elaboration/contextualization processing) could modulate intrusions. Recently, the retrieval-132 based feedback loop model emphasizes that maladaptive retrieval processes contributed to the persistence of intrusions (Marks et al., 2018). Specifically, involuntary intrusions, together with 133 134 their accompanied distress, and negative appraisal of the trauma, would form a feedback loop 135 that increases future intrusions. Therefore, manipulating retrieval or reducing distress of

136 intrusions would lead to their reduction.

Based on these theoretical accounts, we coded whether techniques target at imagery-(e.g., Tetris, imagery rescripting), verbal-based processing (e.g., elaboration, number counting), or emotional processing (e.g., emotion regulation, mood induction). We also coded techniques that may target multiple processes, such as sleep or exercise that may simultaneously impact emotion, memory, cognitive control, etc., as Others. We additionally coded techniques that combined or contrasted any of the aforementioned categories (e.g., trauma reminder + number counting was coded as imagery + verbal).

144 In addition to coding these mechanism-based techniques, we considered important 145 procedural variants of techniques. First, timing: techniques can be administered either before, 146 *during/peri*, *immediately after/post* the trauma or even after a *delay*. Specifically, pre-trauma 147 techniques aim to protect people from developing trauma-related symptoms before the actual 148 trauma, and can be particularly helpful for professionals anticipating trauma, including first 149 responders, firefighters, soldiers in war zones, among others. However, given the 150 unpredictability of trauma, post-trauma techniques may be most promising and practical to help 151 victims in the early aftermath of trauma. Furthermore, when missing the early intervention 152 window, techniques that are effective after a delay is also important. Notably, neuroscientific 153 evidence suggests that even remote, consolidated memories can be updated when memory traces 154 are reactivated again via re-exposure to cues (Dudai, 2012; Nader et al., 2000; Phelps & 155 Hofmann, 2019; Schafe et al., 2001; Scully et al., 2017; Visser et al., 2018).

156 Second, we considered whether the techniques would directly engage with the trauma 157 memory or not. While some techniques (e.g., re-exposure, imagery rescripting) necessitate 158 people to directly engage trauma memory (Dunn et al., 2009; Zetsche et al., 2009), other 159 techniques (e.g., playing Tetris, sleep, mindfulness training) do not require people to confront 160 with trauma memories in detail. Because direct and detailed confrontation with trauma can be 161 debilitating and associated with treatment drop-outs, the utilization of indirect techniques may be 162 highly valuable for real-world trauma survivors who may not wish to talk about the trauma in detail. However, to date, the distinction between the effectiveness of direct vs. indirect 163 164 techniques has never been tested.

165 Third, we coded whether the techniques require explicit behavioral output or whether 166 they only give instructions. Task-based techniques would require participants to actively perform 167 specific behaviors (e.g., finger tapping, verbal counting, playing Tetris). In contrast, instruction-168 based techniques operate solely through verbal instructions about "how to think". For example, 169 participants can be asked to adopt a data- or conceptual-driven processing style (Segovia et al., 170 2016), or to suppress the thoughts of trauma memories (Nixon et al., 2009), yet without any 171 explicit behavior (for all included articles and their categorizations, see Table S1).

172 Given that intrusion modulation research examines techniques that either increase or 173 reduce intrusions, we conducted both hypothesis-driven and hypothesis-free analyses. 174 Hypothesis-driven analyses were guided by the directional hypothesis proposed in the article, 175 i.e., whether the techniques would *increase* or *decrease* the intrusion compared to control 176 condition. In contrast, hypothesis-free analyses would present the effect size of techniques 177 regardless of hypotheses made in the article, to minimize potential experimenter biases. For 178 outcome measures, we primarily focused on intrusion frequency, collecting data from all existing 179 measurements including intrusion diary, lab-based intrusion monitoring task, and self-report 180 intrusion frequency questionnaires. In addition, we coded intrusion-related distress levels and 181 symptoms (e.g., sleep troubles, emotional reactions) that may reinforce the persistence of 182 intrusions (Marks et al., 2018). This allows our meta-analysis to provide unique insights on 183 whether techniques may have generalization effects in impacting intrusion-related outcomes. 184 While existing meta-analyses have focused on specific techniques in intrusion reduction 185 (e.g., sleep or cognitive techniques; Asselbergs et al., 2023; Davidson & Marcusson-Clavertz,

186 2023; Larson et al., 2023; Schäfer et al., 2023), the present meta-analysis aimed to provide a

187	more comprehensive examination by covering 118 existing techniques that either increase or									
188	reduce intrusive memories. Notably, with theory-driven and procedure-relevant classification of									
189	individual techniques, and various analyses at various levels (overall, moderator and focal									
190	analyses, hypothesis-driven/-free analyses), results can provide clearer evidence to assess the									
191	effectiveness of techniques in modulating intrusions and the related outcomes, thereby informing									
192	both theories and translational research in intrusive memories.									
193										
194	Insert Fig. 2									
195										
196	Results									
197	Description of included studies									
198	A total of 126 articles (with $n = 145$ experiments and $k = 584$ effect sizes, from 11,132									
199	participants ( $M_{age} = 23.28$ , Female % = 67.64%, Male % = 32.36%) were included in the meta-									
200	analyses (see Fig. 3 for PRSIMA flowchart; Table 1 for descriptive). Article coding and									
201	extracted effect sizes are available at									
202	https://osf.io/phu7w/?view_only=622642ef2c3943cbb843004ec99a1c79									
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204	Insert Fig. 3									
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204 205 206 <b>207</b> <b>208</b> 209 210 211 212 213 214	$\begin{array}{l} \text{ Insert Fig. 3} \\ \text{ Insert Table 1} \\ \\ \textbf{Hypothesis-driven Main Analyses} \\ \textbf{When techniques aimed to reduce intrusions:} \\ Overall intrusion frequency. For overall intrusion frequency (n = 96, k = 181) measured across daily intrusion diary, lab-based intrusion monitoring task, and questionnaires, we found a medium effect size in intrusion reduction (Hedges' g = 0.31, 95% CI [0.23, 0.39], Z = 7.27, p \\ < .001; Fig. 4A). We also found significant heterogeneity across studies (Q(180) = 459.59, p \\ < .001, I^2 = 63.44\%, \tau^2_{experiment} = 0.12$ at experiment level, and $\tau^2_{outcome} < 0.001$ at outcome level). Examining publication biases, Egger's test revealed that the funnel plot was significantly									
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- 218 < .001. Results from the three-parameter selection model also showed a significant effect size in</p>
  219 intrusion reduction, Hedges' g = 0.13, 95% CI = [0.04, 0.21], Z = 2.87, p = .004.
- 220
- 221 *Diary-based intrusion frequency*. When only including effect sizes on diary-based intrusion
- frequency (n = 82, k = 125), we found a significant small-to-medium effect size in intrusion
- reduction (Hedges' g = 0.29, 95% CI [0.20, 0.38], Z = 6.27, p < .001; Fig. 4A). Again, we found
- significant heterogeneity across studies ( $Q(124) = 296.19, p < .001, I^2 = 61.43\%, \tau^2_{experiment} =$
- 225 0.12,  $\tau^2_{\text{outcome}} < .001$ ).
- 226
- 227 Lab-based intrusion frequency. When only including effect sizes on lab-based intrusion
- frequency (n = 26, k = 32), we found a significant medium effect size in intrusion reduction
- effect (Hedges' g = 0.48, 95% CI [0.32, 0.64], Z = 5.76, p < .001; Fig. 4A). Again, heterogeneity
- 230 across experiments was significant ( $Q(31) = 67.33, p < .001, I^2 = 57.08\%, \tau^2_{experiment} = 0.11,$
- 231  $\tau^2$ outcomoutcome<.001).
- 232
- 233 *Questionnaire-based intrusion frequency*. When only including effect sizes on questionnaire-
- based intrusion frequency (n = 11, k = 24), we found a significant small-to-medium effect size in
- 235 intrusion reduction (Hedges' g = 0.27, 95% CI [0.03, 0.51], Z = 2.20, p = .028; Fig. 4A). The
- heterogeneity across experiments/outcomes was significant (Q(23) = 69.13, p < .001,  $I^2 =$
- 237 67.99%,  $\tau^2_{experiment} = 0.12$ ,  $\tau^2_{outcome} < 0.001$ ).
- 238
- 239 *Intrusion-related emotional distress*. We examined the impact of intrusion reduction techniques 240 on intrusion-related emotional distress (n = 40, k = 64). We found a significant and small effect 241 size in distress reduction (Hedges' g = 0.11, 95% CI [0.02, 0.19], Z = 2.48, p = .013; Fig. 4A). 242 The heterogeneity across experiment/outcomes was not significant (Q(63) = 80.05, p = .072,  $I^2 =$ 243 31.27%,  $\tau^2_{experiment} = 0.03$ ,  $\tau^2_{outcome} < 0.001$ ).
- 244
- 245 *Intrusion-related symptoms*. We examined the impact of intrusion reduction techniques on
- intrusion-related symptoms (e.g., sleep disturbance, emotion reaction, n = 35, k = 46). We found
- 247 a significant and small effect size in reducing intrusion-related symptoms (Hedges' g = 0.23,

248 95% CI [0.12, 0.33], Z = 4.28, p < .001; Fig. 4A), and significant heterogeneity (Q(45) = 75.75, p = .003,  $I^2 = 42.05\%$ ,  $\tau^2_{\text{experiment}} = 0.03$ ,  $\tau^2_{\text{outcome}} = 0.02$ ).

In summary, techniques targeted at intrusion reduction can effectively reduce the number of

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252 involuntary intrusions across daily diaries, lab-based computerized tasks, and questionnaires. 253 Besides reducing intrusion frequencies, these techniques also ameliorated intrusion-related 254 emotional distress and symptoms. Results were robust after potential outliers and influential 255 cases were removed (Hedge's g = 0.10 to 0.48, ps < .05 see supplementary Table S2). 256 ----- Insert Fig. 4 -----257 258 259 When techniques aimed to increase intrusions: 260 Overall intrusion frequency (n = 50, k = 102). We found a significant and small effect size in 261 intrusion increase (Hedges' g = -0.15, 95% CI [-0.26, -0.03], Z = -2.52, p = .01; Fig. 4A), with significant heterogeneity (Q(101) = 234.28, p < .001,  $I^2 = 62.09\%$ ,  $\tau^2_{\text{experiment}} = 0.11$  at 262 experiment level and  $\tau^2_{outcome} = 0.02$  at outcome level). 263 264 Egger's test showed that the funnel plot was significantly asymmetric, Z = -3.01, p 265 = .003; indicating the existence of publication bias (Fig. 4B). Employing the trim and fill 266 method, which imputed 8 artificial effect sizes, the adjusted effect size was no longer significant, Hedges' g = -0.04, 95% CI = [-0.18, 0.09], Z = -0.65, p = .518. However, the three-parameter 267

selection model showed a significant effect size after adjusting for publication biases, Hedges' g = -0.11, 95% CI = [-0.21, -0.01], Z = -2.25, p = .025.

270

271 *Diary-based intrusion frequency*. When only including effect sizes on diary-based intrusion

frequency (n = 45, k = 61), We found a significant and small effect size in intrusion increase

273 (Hedges' g = -0.19, 95% CI [-0.32, -0.05], Z = -2.72, p = .006; Fig. 4A), and significant

274 heterogeneity across experiments ( $Q(60) = 148.60, p < .001, I^2 = 64.31\%, \tau^2_{experiment} = 0.14,$ 

275  $\tau^2_{\text{outcome}} < 0.001$ ).

276

277 *Intrusion-related emotional distress.* We examined the impact of intrusion increase techniques 278 on intrusion-related emotional distress (n = 25, k = 45). We found a significant small effect size

in distress increase (Hedges' g = -0.15, 95% CI [-0.26, -0.03], Z = -2.51, p = .012; Fig. 4A) and significant heterogeneity across studies, (Q(44) = 61.79, p = .039,  $I^2 = 32.21\%$ ,  $\tau^2_{\text{experiment}} = 0.04$ ,  $\tau^2_{\text{outcome}} < 0.001$ ).

However, techniques that aimed to increase intrusions did not significantly influence either labor questionnaire-based intrusion frequencies as well as intrusion-related symptoms (*ps*>.05; Fig.
4A).

285

286 Overall, techniques targeted at increasing intrusion frequency showed inconsistent findings:

287 while they increased diary-based intrusion frequency and intrusion-related emotion distress with

a small effect size, they did not change lab- or questionnaire-based intrusion frequency as well as

intrusion-related symptoms. The same trend of results was obtained when potential outliers and

- influential cases were removed (Hedge's g = -0.17 to 0.08, see supplementary Table S2).
- 291

# **292** When techniques' effect were unspecified

- With techniques that did not have a specified hypothesis on intrusion reduction or increase, the effect sizes were insignificant across different outcomes (Hedge's g = -0.01 to 0.17, ps > .061). However, after potential outliers and influential cases were removed, we found significant and small effect sizes in intrusion reduction (overall intrusion, n = 31, k = 65; Hedges' g = 0.13, p
- 297 = .005; diary-based intrusions, n = 28, k = 47; Hedges' g = 0.12, p = .028).

For overall intrusion frequency following outlier removal, the Egger's test showed that the asymmetry of the funnel plot was not significant, Z = -0.53, p = .594 (see supplementary Fig. S1, Table S3). The three-parameter selection model similarly showed a significant and small effect size in intrusion reduction after adjusting for publication biases, Hedges' g = 0.13, 95% CI = [0.04, 0.22], Z = 2.83, p = .005 (see supplementary Table S5).

303

## **304** Hypothesis-driven Moderator Analyses

We employed meta-regression to examine how different moderators impacted changes in
intrusion frequency and the associated outcomes. In the main text, we present the moderation
results on overall intrusion frequency.

308

309 When techniques aimed to reduce intrusions:

- 310 *Behavioral vs. Pharmacological vs. Neuromodulation*: Results showed significant differences
- among these different procedures, Q(2) = 6.16, p = .046: Behavioral techniques were significant
- in intrusion reduction (n = 88, k = 170; Hedge's g = 0.34, 95% CI = [0.25, 0.43], Z = 7.74, p
- 313 < .001), whereas pharmacological nor neuromodulation techniques were not.
- 314

Hypothetical mechanism(s) (Level 3a superordinate category). We coded behavioral techniques
based on the hypothetical mechanisms or processing they targeted at: mental imagery (Imagery),
verbal processing (Verbal), emotional processing (Emotion), multiple processes (Other).

Besides, we coded combination (e.g. Imagery + Verbal) or contrasts (e.g. Imagery vs. Verbal) of

the aforesaid categories (see Fig. 2). This moderator analysis was not significant, Q(7) = 7.36, p

320 = .392 (see Fig. 5). Examining these categories separately, we found that the Imagery techniques

321 (with the highest n = 45 and k = 94, Hedge's g = 0.41, 95% CI = [0.29, 0.53], Z = 6.82, p

322 < .001), and the Other techniques (n = 16, k = 24; Hedge's g = 0.31, 95% CI = [0.12, 0.51], Z =

323 3.15, p = .002) were significant in intrusion reduction. In contrast, Emotion techniques (n = 10, k

= 15) and Verbal (n = 15, k = 27) categories were not significant in intrusion reduction

- **325** (*p*s > .114; see Fig. 5)
- 326

327 Direct vs. Indirect Involvement of Trauma Content (Level 3b superordinate category). We coded 328 behavioral techniques based on whether they directly engage the trauma memory or not. This 329 moderator analysis was not significant. Q(3) = 4.67, p = .198 (see Fig. 5). Examining these 330 categories separately, we found that both Indirect and Direct techniques were significant in 331 intrusion reduction (Indirect: n = 44, k = 82; Hedge's g = 0.38, 95% CI = [0.26, 0.49], Z = 6.15, 332 p < .001; Direct: n = 31, k = 53; Hedge's g = 0.22, 95% CI = [0.08, 0.37], Z = 3.04, p = .002). 333 Moreover, a combination of Direct + Indirect techniques (trauma reminder followed by Tetris 334 playing), was significant in intrusion reduction (n = 15, k = 34; Hedge's g = 0.48, 95% CI = 335 [0.28, 0.67], Z = 4.82, *p* < .001).

336

337 *Task vs. Instruction (Level 3c superordinate category).* We coded behavioral techniques based 338 on whether they required behavioral output or merely gave participants instructions to change 339 thinking/processing styles. This moderator analysis was not significant, Q(2) = 2.08, p = .354340 (Fig. 5). Examining these categories separately, we found that only Task-based techniques (n = 341 80, k = 159; Hedge's g = 0.35, 95% CI = [0.26, 0.44], Z = 7.66, p < .001) were significant in 342 intrusion reduction.

343

344 *Timing.* We coded techniques based on the timing of implementation (pre- vs. peri- vs. post-345 trauma). This moderator analysis was not significant, Q(5) = 10.41, p = .064 (Fig. 5). Examining 346 these time points separately, we found that only techniques administered during (peri) or after 347 (both immediate and delayed post) trauma exposure were effective to reducing intrusions (Peri: n 348 = 15, k = 22; Hedge's g = 0.40, 95% CI = [0.18, 0.63], Z = 3.56, p < .001; Immediate Post: n = 349 55, k = 110; Hedge's g = 0.36, 95% CI = [0.26, 0.47], Z = 6.65, p < .001; Delayed Post: n = 10, 350 k = 26; Hedge's g = 0.31, 95% CI = [0.07, 0.55], Z = 2.51, p = .012). 351 352 When techniques aimed to increase intrusions: 353 Behavioral vs. Pharmacological vs. Neuromodulation (Level 3 superordinate category). This 354 moderator analysis was not significant, Q(2) = 2.76, p = .251. Examining individual categories,

355 we found that Pharmacological and Behavioral techniques significantly increased intrusions (Fig.

356 6, Pharmacological: n = 4, k = 6; Hedge's g = -0.40, 95% CI = [-0.80, -0.01], Z = -2.02, p

357 = .044; Behavioral: n = 45, k = 95; Hedge's g = -0.13, 95% CI = [-0.25, -0.01], Z = -2.17, p

**358** = .030).

359

360 *Hypothetical mechanism(s) (Level 3a superordinate category).* This moderator analysis was not 361 significant, Q(6) = 7.59, p = .270 (Fig. 6). However, when examining individual categories 362 separately, we found that the Verbal techniques significantly increased intrusion frequencies (n = 363 18, k = 39; Hedge's g = -0.30, 95% CI = [-0.50, -0.10], Z = -2.96, p = .003).

364

365 *Direct vs. Indirect Involvement of Trauma Content (Level 3b superordinate category).* This 366 moderator analysis was not significant, Q(3) = 0.03, p = .999 (Fig. 6). Examining individual 367 categories separately, we found that neither Direct nor Indirect techniques significantly increased 368 intrusions (ps > .132).

369

370 *Task vs. Instruction (Level 3c superordinate category).* This moderator analysis was not

371 significant, Q(2) = 3.35, p = .187 (Fig. 6). Examining individual categories separately, we found

that Task-based techniques (n = 34, k = 69) significantly increased intrusion frequency (Hedge's g = -0.19, 95% CI = [-0.33, -0.06], Z = -2.79, p = .005).

374

375 *Timing*. This moderator analysis was not significant, Q(4) = 0.85, p = .932 (Fig. 6). However,

after removal of outliers and influential cases, techniques implemented during (peri) the trauma exposure significantly increased intrusions (Peri: n = 17, k = 24; Hedge's g = -0.21, 95% CI = [-0.39, -0.03], Z = -2.26, p = .024).

379

## **380** When techniques' effect were unspecified

Apart from the mechanism moderator (Q(3) = 12.46, p = .006), we did not detect significant moderation effects.

383

## **384** Hypothesis-Free Moderator Analyses

Here, we present moderator analyses results in a hypothesis-free manner, i.e., regardless of the
directional hypotheses made in the articles. For brevity, we report the results for overall intrusion
frequency in the main text.

388

389 *Behavioral vs. Pharmacological vs. Neuromodulation (Level 3 superordinate category).* We

found a significant moderator effect, Q(2) = 7.52, p = .023 (Fig. 7). Examining individual

391 categories showed that the Behavioral techniques significantly reduced overall intrusion

frequency with a small effect size (n = 120, k = 333; Hedge's g = 0.18, 95% CI = [0.10, 0.25], Z

393 = 4.75, p < .001). None of the categories significantly increased intrusions in this hypothesis-free 394 context.

395

396 *Hypothetical mechanism(s) (Level 3a superordinate category).* We found a significant moderator 397 effect Q(9) = 28.26, p = .001 (Fig. 7). Examining individual categories showed that Imagery and 398 Other techniques significantly reduced intrusions with a small-to-medium effect size (Imagery: n 399 = 56, k = 139; Hedge's g = 0.30, 95% CI = [0.20, 0.40], Z = 5.97, p < .001; Other: n = 28, k = 400 55; Hedge's g = 0.20, 95% CI = [0.05, 0.34], Z = 2.67, p = .008). Note that none of the 401 mechanism-based categories significantly increased intrusions in this hypothesis-free analysis. 402

- 403 Direct vs. Indirect Involvement of Trauma Content (Level 3b superordinate category). We did
- 404 not find a significant moderator effect Q(4) = 9.40, p = .052 (Fig. 7). Examining individual
- 405 categories separately, we found that Indirect as well as a combination of Direct + Indirect
- 406 behavioral techniques significantly reduced intrusions, with a small-to-medium effect size
- 407 (Indirect: n = 64, k = 143; Hedge's g = 0.23, 95% CI = [0.13, 0.32], Z = 4.62, p < .001; Direct +
- 408 Indirect: n = 16, k = 42; Hedge's g = 0.30, 95% CI = [0.14, 0.46], Z = 3.72, p < .001). None of
- 409 the categories significantly increased intrusions under this hypothesis-free context.
- 410

411 *Task vs. Instruction (Level 3c superordinate category).* We did not find a significant moderator

412 effect, Q(3) = 4.38, p = .223 (Fig. 7). Examining individual categories separately, we found that

413 the Task-based techniques (n = 107, k = 286; Hedge's g = 0.19, 95% CI = [0.12, 0.27], Z = 4.92,

- 414 p < .001) significantly reduced intrusions. None of the categories significantly increased
- 415 intrusions in this hypothesis-free context.
- 416

417 *Internal bias assessment (IBA).* Importantly, we implemented quality control by coding each
418 included study based on 11 quality assessment criteria (e.g., randomization, baseline
419 measurement of participants' trauma history; see Methods for all 11 criteria). Each study

- 420 received a total IBA score between 0-11, with 11 indicating the highest quality. Using the total
- 421 IBA scores as a continuous measure, we found that the total IBA scores did not significantly
- 422 influence effectiveness of techniques at modulating overall intrusion frequency (Hedge's g =
- 423 0.05, p = .068).
- 424

# 425 Other Notable Findings from Moderator Analyses

We found that for Emotion techniques that aimed to reduce intrusions, they significantly reduced lab-based intrusion frequency (n = 2, k = 3, Hedge's g = 0.53, 95% CI = [0.05, 1.05], Z = 2.00, p428 = .045). The Emotion and Other techniques were significantly effective at reducing intrusion-429 related distress (Emotion: n = 9, k = 13; Hedge's g = 0.19, 95% CI = [0.00, 0.37], Z = 1.99, p430 = .046; Other: n = 10, k = 12; Hedge's g = 0.20, 95% CI = [0.02, 0.37], Z = 2.23, p = .026). 431 Under the hypothesis-free context, even though Emotion techniques did not significantly

432 modulate overall intrusions, they significantly reduced lab-based intrusion frequency (n = 4, k = 433 9, Hedge's g = 0.45, 95% CI = [0.11, 0.78], Z = 2.63, p = .009). 434

----- Insert Fig.5 -----

## 435

## 436 Non-Pre-registered Hypothesis-Free Focal analysis

Here, we present focal analyses conducted to examine the effectiveness of individual techniques
at intrusion modulation. These non-pre-registered analyses were performed in a hypothesis-free
manner, i.e., regardless of the proposed directional hypotheses. We report the results for overall
intrusion frequency in the main text (for full results, see supplementary Table S6).

441

442 *Individual Techniques (Level 2 technique name).* We found that playing Tetris following trauma

443 reminder (Trauma Reminder + Tetris) significantly reduced intrusion frequency with a large

444 effect size (n = 9, k = 17; Hedge's g = 0.76, 95% CI = [0.51, 1.00], Z = 6.03, p < .001).

445 Relatedly, playing Tetris where exposure to trauma reminder was controlled (i.e. both

446 experimental and control conditions involved the exposure of trauma reminder, with only

447 experimental conditions additionally involved Tetris) also significantly reduced intrusions with a

448 medium-to-large effect size (n = 9, k = 16; Hedge's g = 0.58, 95% CI = [0.28, 0.88], Z = 3.83, p

449 <.001; Fig. 8). Furthermore, finger tapping during trauma exposure significantly reduced

450 intrusions with a medium-to-large effect size (n = 8, k = 13; Hedge's g = 0.58, 95% CI = [0.34,

451 0.82], Z = 4.72, p < .001). Another notable technique is sleep: sleep following trauma exposure

452 significantly reduced intrusions with a small-to-medium effect size (n = 7, k = 8; Hedge's g =

453 0.26, 95% CI = [0.09, 0.44], Z = 2.91, p = .004). Lastly, we found that techniques such as

454 emotional acceptance, imagery re-experience + eye movement/number counting also

455 significantly reduced intrusions with a medium-to-large effect size (Hedge's gs: 0.49 - 0.53, ps456 < .05, see Fig. 6).

For techniques that increased intrusions, we found that presenting additional contextual information during trauma exposure significantly increased intrusions with a small-to-medium effect size (n = 6, k = 10, Hedge's g = -0.26, 95% CI = [-0.48, -0.04], Z = -2.28, p = .023; Fig. 6). Moreover, low-dose alcohol (when contrasted against high-dose alcohol) also increased intrusions albeit with low number of experiments (n = 2, k = 2, Hedge's g = -0.75, 95% CI = [-1.25, -0.24], Z = -2.88, p = .004).

463 Some notable techniques with relatively large sample sizes/number of effect sizes yet 464 yielded non-significant results were imagery re-experience (n = 9, k = 10), number counting (n = 465 9, k = 18), rumination related to trauma content (n = 7, k = 19), positive CBM (contrasted against 466 negative CBM; n = 6, k = 10), and imagery rescripting (n = 4, k = 6; see Fig. 6, see also Fig. 7 467 for a graphic summary of exemplar individual techniques that significantly modulated intrusion-468 related outcomes). 469

- 470
   ----- Insert Fig.6
   ---- 

   471
   ----- Insert Fig.7
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- 472

# 473 Discussion

474 In this pre-registered systematic review and meta-analysis, we synthesized 584 effect sizes from 475 the 118 techniques in modulating intrusive memories using the lab-analogue trauma paradigm, 476 involving 11,132 participants. We found that techniques hypothesized to reduce intrusions were 477 effective with a small-to-medium effect size (g = 0.31); furthermore, techniques hypothesized to 478 increase intrusions increased intrusions with a small effect size (g = -0.15). Notably, intrusion 479 modulation techniques also influenced intrusion-related emotion distress, in the same direction as 480 the intrusion changes. Moreover, for intrusion reduction techniques, they also ameliorated 481 intrusion-related symptoms.

482 Our meta-analysis has the following strengths: First, we had a comprehensive coverage 483 of literature gave us 118 unique techniques that either aimed to increase or reduce intrusions. 484 Second, we implemented both theory-driven and procedure-relevant moderator analyses: 485 hypothetical mechanisms (e.g., Imagery, Verbal, Emotion, Other), direct engagement with 486 trauma memory or not (e.g., Direct, Indirect), required behavioral output or not (e.g., Task, 487 Instruction), timing (e.g., Pre, Peri, Immediate and Delay Post), among others. Third, we 488 conducted both hypothesis-driven, which considered directional hypothesis and theory-driven 489 predictions, and hypothesis-free analyses, which overcame potential publication/experimental 490 biases. Moreover, our focal analyses aggregated homogeneous techniques together regardless of 491 hypothesis, thereby providing compelling evidence on individual technique's effectiveness in 492 intrusion modulation. Lastly, we designed a website with the datasets from the current meta-493 analysis that allows researchers to interactively analyze the data to guide future research. We will 494 next discuss the results from the moderator and focal analyses, and their theoretical and 495 translational implications.

496 The dual-representation account of PTSD and trauma memory (Brewin, 2001; Brewin et 497 al., 2010) proposes that disrupting the abnormal visual-perceptual processing of trauma memory 498 would reduce sensory-driven intrusions. Supporting this account, techniques that engaged 499 visuospatial/imagery processing were among the most effective at intrusion reduction across 500 convergent measurements (e.g., diary, lab-based tasks). These findings were robust across both hypothesis-driven and hypothesis-free analyses (g = 0.30 - 0.68). Consistently, our hypothesis-501 502 free focal analyses suggested that playing Tetris following a trauma reminder is highly effective 503 at reducing intrusion frequency as well as intrusion-related symptoms. Similarly, finger tapping 504 (of a complex pattern) during trauma exposure reduced subsequent intrusions in both overall and 505 diary-based intrusions (Andrade et al., 1997; Baddeley & Andrade, 2000; Ehlers & Clark, 2000; 506 Hackmann et al., 2004; Holmes et al., 2004; Holmes et al., 2009; Pearson et al., 2015; 507 Sündermann et al., 2013).

508 An alternative approach to modulate intrusive memory is to change the emotional 509 processing of the trauma or individuals' emotional processing styles, such as positive vs. 510 negative bias modification, emotional reappraisal/acceptance/suppression (Dunn et al., 2009; 511 Espinosa et al., 2023; Woud et al., 2013, 2018). While results from both hypothesis-driven and 512 hypothesis-free analyses showed that these techniques were not significantly effective at 513 reducing overall intrusions, they reduced lab-based intrusions and intrusion-related emotional 514 distress (g = 0.19 - 0.45). Examining individual emotion-related techniques, our focal analyses 515 revealed that emotional acceptance significantly reduced overall intrusions. However, this result 516 warrants further replications, because it was only based on 3 experiments. Overall, results from 517 emotion-related techniques suggested emotion-related techniques bear promises in altering 518 intrusive memories and their accompanying emotional distress (Marks et al., 2018), but their 519 benefits beyond lab setting awaits further investigation.

520 In addition to techniques that tap into specific mechanisms or processes, we also 521 examined techniques that simultaneously tackle multiple mechanisms (e.g., emotional and 522 memory-related processing, self-regulation) to modulate intrusions. Indeed, both hypothesis-523 driven and hypothesis-free analyses showed that this Other category significantly reduced 524 intrusions (g = 0.20 - 0.31). Moreover, these techniques reduced intrusion-related distress when 525 they aimed to reduce intrusions (g = 0.20). One notable exemplar technique is post-trauma sleep. 526 According to the cognitive account of PTSD (Ehlers & Clark, 2000), post-trauma sleep may

527 support the integration of trauma memories within one's autobiographical memory scheme, 528 which makes traumatic memories less disorganized and intrusive in nature (Kleim et al., 2016; 529 Zeng et al., 2021). Furthermore, post-trauma sleep may ameliorate strongly charged emotional 530 reactivity over time (Cellini et al., 2019; Tomaso et al., 2021; Walker & van der Helm, 2009; 531 Zeng et al., 2021), which would dampen the hyperarousal and specific emotion associated with 532 trauma. At the same time, sleep could restore the top-down inhibitory control functions mediated 533 by the prefrontal cortex, which effectively prevent unwanted memories from intruding into 534 mnemonic awareness (Harrington & Cairney, 2021; Poh et al., 2016). Notably, the effect size of 535 sleep at intrusion reduction (g = 0.26) is consistent with recent meta-analyses that exclusively 536 examined sleep's effect on intrusions (Davidson & Marcusson-Clavertz, 2023; Schäfer et al., 537 2023; Larson et al., 2023).

538 While research on intrusion reduction bears important clinical implications, an 539 understanding of why some people may experience more intrusions is also significant because it 540 informs about the maladaptive mechanisms that perpetuate or worsen intrusions. Among 541 categories of techniques increasing intrusions, we found techniques that predominantly engage 542 verbal processing increased overall intrusions, when these techniques were hypothesized to increase intrusions (g = -0.30). Among verbal-based techniques, focal analyses further showed 543 544 that when participants were provided with additional contextual information about the trauma 545 during trauma exposure (Krans et al., 2013; Pearson, 2012), they experienced more intrusions (g 546 = -0.26). It shall be noted that this result seemed to be inconsistent with the notion that 547 contextualizing trauma details within the autobiographical memory scheme may reduce their 548 intrusiveness (Brewin et al., 2010; Ehlers & Clark, 2000). Thus, providing trauma-related 549 contextual information during trauma encoding may not aid in contextualizing trauma. 550 Importantly, additional trauma-related information may increase participants' arousal, personal 551 involvement, or empathy; thereby strengthening the sensory representations of trauma (Brewin & 552 Burgess, 2014). Alternatively, such additional trauma-related information may actually increase 553 the available memory cues, thereby triggering more intrusive memories (Pearson, 2012).

Apart from behavioral verbal-based techniques, pharmacological techniques also increased overall intrusion frequency (g = -0.40). Subsequent focal analysis showed that Nicotine (g = -0.54), Oxytocin (g = -0.30,) and low-dose alcohol (0.36 - 0.40g/kg, vs. doubled dosage, g = -0.75) are some examples that increased overall intrusion. Specifically, low-dose

558 alcohol may selectively impair verbally accessible trauma information, making sensory-559 perceptual trauma details more salient that led to increased intrusions; whereas high-dose alcohol 560 would impair both verbally accessible as well as sensory-perceptual memory encoding systems, leading to fewer intrusions (Bisby et al., 2009). Drugs such as Nicotine and Oxytocin may 561 562 influence intrusions via multiple mechanisms, such as increasing physiological arousal (Buckley 563 et al., 2007; Eckstein et al., 2014) and heightening sensitivity to emotional cues (Hawkins & 564 Cougle, 2013; Schultebraucks et al., 2022). Heightened arousal and sensitivity may promote 565 preferential encoding of low-level sensory details of the trauma, resulting in sensory-driven 566 intrusions (Ehlers & Clark, 2000).

567 Procedure wise, we coded 1) whether the techniques asked participants to directly 568 confront trauma memory or not, 2) whether the techniques required explicit behavior output or 569 not, and 3) the timing when the techniques were implemented. We found that Direct and Indirect 570 techniques, and the combination of Direct + Indirect techniques (e.g., trauma reminders followed 571 by playing Tetris, James et al., 2015) robustly reduced intrusions under both hypothesis-free and 572 hypothesis-driven contexts (g = 0.26 - 0.84). Notably, the Direct + Indirect results support the 573 memory reconsolidation account: older memories can become labile and susceptible to 574 interference and modification when they are reactivated (Nader & Hardt, 2009; Dudai, 2015; 575 Scully et al., 2017). When comparing between Task- and Instruction-based techniques, we found 576 that, in the hypothesis-free context, Task-based techniques significantly reduced intrusions 577 across multiple intrusion measurements (g = 0.18 - 0.34), while Instruction-based techniques 578 requesting someone to change their thinking styles for example, were ineffective. In our coding, 579 Task-based techniques required behavioral engagement (e.g., computer gameplay, finger 580 tapping, number counting, verbal elaboration), while Instruction-based techniques merely 581 instructed participants to adopt a specific style of thinking (e.g., rumination, thought suppression) 582 without any behavioral output. Based on these findings, future research shall emphasize on the 583 specific implementations of tasks to modulate intrusions.

Regarding the timing, we found that techniques administered during and post trauma exposure (both immediately and delayed after 24 hours) robustly reduced intrusions in the hypothesis-driven context (g = 0.31 - 0.63). In contrast, techniques implemented prior to trauma exposure did not yield significant results. These findings merit strong clinical and practical

implications as they suggest that it is possible and important to reduce intrusion in the aftermathof trauma exposure, but less likely before the trauma.

590 While our meta-analysis primarily focused on intrusion frequencies, we also examined 591 intrusion-related emotional distress and symptoms. Specifically, techniques that aimed to 592 decrease intrusion frequency also decreased intrusion-related emotional distress and symptoms 593 (g = 0.11 - 0.22). Similarly, techniques that aimed to increase intrusions also increased 594 emotional distress (g = -0.15). Focal analyses examining individual techniques revealed that the 595 Trauma Reminder + Tetris gameplay technique was most robust in reducing intrusion frequency, 596 together with intrusion-related symptoms (Fig. 7). However, other representative techniques such 597 as sleep and contextual information only modulated intrusion frequency (Fig. 7). Together, these 598 findings provide insights into the specificity of intrusion modulation techniques, while presenting 599 preliminary evidence suggesting that certain intrusion modulation techniques (e.g., Trauma 600 Reminder + Tetris) could impact intrusion- and even PTSD-related outcomes.

601 Limitations and future directions shall be discussed. First, whether lab-based techniques 602 could be translated to non-lab real-world context continues to warrant future investigation. 603 Recent studies provided initial and promising evidence toward clinical setting: in hospital 604 settings among individuals exposed to real-life trauma such as traumatic childbirth or motor 605 vehicle accidents, visuospatial interference interventions (e.g., trauma reminder + Tetris playing) 606 were similarly effective in reducing subsequent intrusions (e.g., Horsch et al., 2017; Iyadurai et 607 al., 2018; Kanstrup et al., 2021; Singh et al., 2021). Second, while examining intrusive memories 608 bears direct relevance to post-traumatic stress conditions such as PTSD, future research is 609 required to gain a more comprehensive and nuanced understanding of intrusions in other 610 disorders (e.g., depression, anxiety) and related symptoms such as intrusive verbal thoughts, 611 rumination, or excessive worry (Arendt et al., 2021; Dalgleish & Hitchcock, 2023; Ehlers & 612 Steil, 1995; Macatee et al., 2015). Third, future research shall consider testing the effects of other 613 intrusion modulation techniques. One such example is retrieval suppression, a cognitive ability 614 that voluntarily stops retrieving memories in front of their cues. Research shows that retrieval 615 suppression could induce forgetting of unwanted memories; while PTSD, anxiety and depression 616 patients showed deficits in retrieval suppression (Catarino et al., 2015; Mary et al., 2020; 617 Stramaccia et al., 2021). Future research could test techniques such as retrieval suppression in 618 reducing traumatic intrusions. Lastly but importantly, pre-registered studies are rare (e.g.,

619 Espinosa et al., 2023; Varma & Hu, 2022), though in part this may be due to the age of some 620 included studies. Based on effect size estimates provided by the current and other meta-analyses 621 (e.g., Asselbergs et al., 2023; Schäfer et al., 2023), future research shall conduct pre-registered, 622 high-powered studies to present more convincing evidence regarding the effectiveness of 623 specific techniques. Particularly, our meta-analysis identified techniques that could be appealing 624 to therapists (e.g., imagery rescripting, imagery re-experience + eye movement, cognitive bias 625 modifications), yet only with few numbers of studies. Future research shall consider replicating 626 these findings with pre-registration and higher statistical power.

To conclude, we provide a comprehensive meta-analysis on how to modulate intrusion arising from lab-analogue trauma exposure. The present findings can not only inform theoretical models of intrusive memories but also provide new insights to inform how to best prevent and intervene with intrusions from a translational research perspective, as well as factors that may worsen intrusions. Given that intrusive memories can be a transdiagnostic feature for a variety of psychiatric disorders beyond PTSD such as in depression and anxiety, our results may hold useful implications for treatment innovation across various psychological disorders.

- 634
- 635

#### Method

This meta-analysis is prepared in accordance with the Preferred Reporting Items for
Systematic Reviews and Meta-Analyses (PRISMA) guideline (Moher et al., 2009) and has been
pre-registered in the PROSPERO database on 07 January 2021 (ID: CRD42021224835,
https://www.crd.york.ac.uk/PROSPERO/display\_record.php?RecordID=224835). A detailed
PRISMA flowchart can be found in Fig. 3. All article information, data and effect sizes can be
found in Table S7. Data and scripts are available in the Open Science Framework (OSF:
https://osf.io/phu7w/?view\_only=622642ef2c3943cbb843004ec99a1c79). Deviations from pre-

- 643 registered plans are stated below in relevant method sections.
- 644

# 645 Literature search

A literature search was conducted on title, abstract and keywords with online databases
including Web of Science, PsycINFO (via ProQuest), ProQuest Dissertation, PubMed, BioRxiv
and PsyArxiv with key words referring to intrusive memories and trauma. The exact keywords
using Boolean operators are (intrusion\* OR "intrusive memor\*" OR re-experience\* OR

"unwanted memor\*" OR flashback\* OR "involuntary memor\*" OR "mental imagery") AND 650 651 ("emotional memor\*" OR "experimental\* trauma\*" OR "analogue trauma\*" OR stress\*). Search keywords and fields may vary based on different requirements of the search engines (the exact 652 653 search words and fields can be found in the PROSPERO). As in the pre-registration, we initially 654 planned to obtain additional publications through 1) citations from recent review articles (both 655 forward and backward citations) 2) listserver such as Society for Research in Psychopathology 656 and 3) email soliciting unpublished data from all authors published on the captioned topic for 657 meta-analysis. Yet, considering the feasibility and time cost, in actual practice, we obtained 658 additional publications through citations from recent review articles. Unpublished dissertations 659 and preprints were included with attempts to weigh against publication bias. No date-ofpublication criterion was defined. The first literature search was conducted on Dec 15th,2020, 660 and was updated till April 27<sup>th</sup>, 2022. 661

662

## 663 Inclusion/Exclusion criteria

Articles were included based the following criteria: experimental studies including 1)
healthy participants; 2) experimental exposure to analogue forms of trauma (e.g., trauma film,
emotionally negative images etc.); 3) experimental technique(s) (including

667 pharmacological/substance-related and neuromodulation techniques) targeted at altering the

668 frequency of traumatic intrusive memories.

Articles were excluded if they: 1) included clinical populations; 2) are not experimental
studies (e.g., correlational studies or case studies); 3) use naturally occurring or real-life trauma
exposure (e.g., real-life motor accident).

672

## 673 Article selection and data extraction

674 Study selection followed PRISMA guidelines: in the screening phase, titles, keywords,

and abstracts of the studies identified through both literature searches (n = 8,826) were screened

by two reviewers (MMV, SZ) to identify potentially relevant studies which meet the

aforementioned inclusion/exclusion criteria, resulting in 178 articles.

678 In the eligibility phase, the full texts of these publications (n = 178) were assessed for 679 eligibility by three reviewers independently: MMV and SZ assessed all articles, while LS

assessed a random 10% of the articles (n = 15). Interrater reliability is substantial to almost

- 681 perfect: 1<sup>st</sup> search MMV and SZ: Cohen's  $\kappa = 0.95$ ; 99.27% agreement; 2<sup>nd</sup> search MMV and SZ:
- 682 Cohen's  $\kappa = 1$ ; 100% agreement; MMV/SZ and LS: Cohen's  $\kappa = 0.64$ ; 93.75% agreement.
- Disagreement was reconciled by a fourth team member (XH) to reach a consensus. In total, 137
  articles were eligible and included in the qualitative synthesis and for subsequent data extraction.
- 685 Using a standardized excel form, data for each study was extracted by two independent 686 raters (MMV, SZ) according to the coding guidebook (see OSF). The 137 eligible articles were 687 divided equally between the two raters, with 38% of the articles (n = 52) coded by both raters to 688 obtain inter-rater reliability (MMV and SZ: Cohen's k ranges from 0.82 to 1 for primary 689 information). An additional 5% of articles from each rater (total n = 12) were coded by LS for 690 cross validation (MMV/SZ and LS: Cohen's  $\kappa = 1$ ). Any discrepancy was discussed among co-691 authors to reach consensus. Following the completion of coding, the data were evenly divided and subjected to a thorough review by six research interns. Typos or errors identified by the 692 693 interns were corrected by MMV and SZ.
- 694 Study coding primarily involved the following aspects: 1) study/sample characteristics
  695 (e.g., within/between subject design; demographics); 2) specific experimental technique and its
  696 comparison condition; 3) nature of the experimental trauma exposure (e.g. film, images); 4)
  697 frequency and measurement of trauma intrusions (descriptive and inferential statistics); 5)
  698 descriptive and inferential statistics of additional outcomes (e.g. emotional distress); 6)
- 699 information on risk of bias (i.e. based on the internal bias assessment on the quality of the study;
- see below for the details of internal bias assessment); 7) publication status
- 701 (published/unpublished); 8) timing of technique administration (e.g., pre vs. peri vs. immediate
- 702 post vs. delayed post trauma exposure).
- 703 Due to the heterogeneity brought by involving all kinds of techniques, we identified the 704 key experimental techniques and corresponding control condition based on each study. The
- control condition could be a no-task condition or an alternative task condition, e.g., Reminder
- 706 cue + Tetris (experimental condition) vs. No-Task/Buffer Task of Music Listening (control
- condition), Sleep (experimental condition) vs. Wakefulness (control condition), Oxytocin
- 708 (experimental condition) vs. Placebo (control condition) etc. If more than 2 experimental
- conditions were present, experimental techniques and control conditions were identified
- 710 according to the study and comparisons were made between each experimental technique and

control condition. In the absence of a control condition, pairwise comparisons were conducted

712 for different types of experimental techniques.

Furthermore, to address the issue that different techniques could lead to either an increase714 or decrease of intrusion frequency based on different hypotheses, we also coded the predicted 715

direction for each study: an "Increase"/ "Decrease" direction means that compared to the control
condition, the experimental condition was hypothesized to increase/decrease the intrusion
frequency, respectively. In some cases, the authors did not specify the direction or hypothesized
the two conditions did not differ, in which cases, we coded the direction as "Unspecified" and
"Null", respectively.

720 We pre-registered to assess the primary outcome: the frequency of the experimentally 721 induced intrusive memories, as measured by intrusion diaries and lab-based intrusion monitoring 722 tasks. We also pre-registered to assess intrusion-related outcomes, namely, intrusion-related 723 emotional distress and intrusion symptoms as measured by the intrusion subscale from the 724 Impact of Event Scale (-revised, IES/IES-R; Horowitz et al., 1979; Weiss & Marmar, 1997) or 725 other similar questionnaires assessing the symptoms (e.g., symptom questionnaire; Halligan et 726 al., 2002; Turl, 2005). For non-pre-registered outcomes, we included intrusion frequencies 727 measured via self-report questionnaires, to provide a more comprehensive assessment of 728 intrusion frequencies. Moreover, due to insufficient data from the included studies/experiments 729 measuring intrusion vividness, we decided to not include it in our coding schema even though we 730 intended to include this outcome in our pre-registration.

An internal bias assessment (IBA) was conducted to assess the quality of each eligible study. Disagreement was reconciled through discussion to reach a consensus. Specifically, quality assessment was done by coding each study as to whether it provides information on the following aspects (coded as 0 for 'no' or 1 for 'yes', details can be found in the coding guidebook):

Sample characteristics (age, gender);
 Randomization procedures;
 Randomization criteria;
 Participants inclusion criteria;
 Data exclusion criteria;
 Data exclusion criteria;
 Technique/intervention procedures;
 Outcome measure and mode of measurement;

742 7) Comparable baseline trauma experiences between conditions; 743 8) Inter-rater reliability for intrusion scoring (only for studies using intrusion diary); 744 9) Analysis plan; 10) Peer-reviewed publication; 745 746 11) Mood/distress check for experimental trauma induction; The assessment scores for each study can be found in the supplementary Table S7. 747 748 749 Data synthesis and analyses 750 Effect sizes for all outcomes were standardized to Hedges' g based on the available information provided in the article (e.g., raw mean/SD/SE, *t*-score, Cohen's d etc.) using custom 751 752 functions and packages on R, namely, metafor (R Core Team, 2020; Viechtbauer, 2010) and esc 753 (Lüdecke, 2019). 754 In order to compare the efficacy of different categories of techniques, we developed a 755 hierarchical structure to categorize similar techniques (Fig. 2). Specifically, based on each entry 756 of experimental and control conditions, we developed four levels: Level 0 and Level 1 were 757 coded separately for experimental and control conditions; Level 2, Level 3, Level 3a, Level 3b 758 and Level 3c were coded based on experimental vs. control comparison. From level 2 to level 3, 759 each entry was coded by two raters (MMV and SZ) independently: Cohen's κ ranges from 0.57-760 0.79. Any inconsistency was reconciled by a third rater (XH). 761 a) Level 0: Verbatim names of the experimental and control conditions that were used in 762 the original article. 763 b) Level 1: Consistent names for similar or identical experimental and control conditions, 764 when they were given different names in the original article. 765 c) Level 2 (Individual Techniques): Technique names for the key techniques in the 766 experimental group vs. control group contrasts. For example, Sleep vs. No sleep comparisons 767 were coded as Sleep; Trauma reminder + Tetris vs. Trauma reminder comparisons were coded as 768 Tetris (while the importance on the inclusion of trauma reminders needs to be emphasized 769 wherever applicable); Trauma reminder + Tetris vs. No task comparisons were coded as Trauma 770 reminder + Tetris.

d) Level 3 (*Operation of Techniques*): Superordinate categories based on each
technique's mechanistic operation. Specifically, we coded each level 2 technique into one of the
following categories: a) Behavioral; b) Neuromodulation; c) Pharmacological.

Given our primary interests in behavioral techniques, we further coded the behavioral
techniques into Level 3a: Hypothetical Mechanism, Level 3b: Direct/Indirect Involvement of
Trauma Memory and Level 3c: Task vs. Instruction.

777 e) Level 3a (Hypothetical Mechanism of Techniques): Based on the specific mental 778 processes they target, we code each Level 2 technique into one of the following categories: a) 779 Imagery, that tap into perceptual-visual processing (e.g., imagery rescripting/re-experience, data-780 driven processing, finger tapping etc.); b) Verbal, that tap into verbal processing (e.g., 781 rumination, conceptual processing, number counting etc.); c) Emotion (e.g., emotional 782 suppression, guilt induction etc.); d) Others (e.g., sleep, self-efficacy, exercises, etc.); e) any 783 combination or contrasts of the above, if appropriate (e.g., Direct Imagery + Indirect Imagery, 784 Direct Imagery vs. Direct Verbal).

785 f) Level 3b (Direct vs. Indirect Involvement of Trauma Content): Based on whether the 786 techniques directly vs. indirectly target the trauma memory, we coded those involving direct 787 engagement of trauma content as Direct, and others don't require direct confrontation as Indirect. 788 g) Level 3c (Task vs. Instruction): Superordinate categories based on each technique's 789 modality. We classified techniques which required participants to perform a concrete task 790 entailing external action into Task category (e.g., finger tapping, viewing a humor inducing film, 791 listening to a meditation recoding, ingesting a pharmaceutical drug). For techniques that required 792 participants to adopt a specific style of thinking and did not involve any external action was 793 classified into Instruction category (e.g., elaboration, abstract processing, mentally rehearse, 794 thought suppression). In cases where the experimental and comparison group employed different modality of techniques, we will code both with "vs." in the middle (e.g., Task vs. Instruction). 795 796 Lastly, while we pre-registered to compare between individual techniques within each 797 implementation timepoint (i.e., Pre vs. Peri vs. Immediate Post vs. Delayed Post relative to the 798 onset of trauma), this would include fewer studies for each timepoint. Instead, we examined the

799 Timing as a separate, non-pre-registered, moderator to include more data. Techniques that were

administered within the same day after the experimental trauma were categorized as Immediate

801 Post, and techniques administered following at least 24 hours delay after the experimental trauma

exposure were categorized under Delayed Post. For techniques that were used in multiple time
points, we will code it with "+", e.g., Peri + Immediate Post.

804

## 805 Main Analysis

806 Given that intrusion modulation research examined techniques with different hypothesis 807 (i.e., a specific technique would either increase or decrease intrusions), we calculated overall 808 effect sizes of experimental techniques for each intrusion modulation directions (i.e., Increase, 809 Decrease and Unspecified). These analyses were conducted on both overall intrusions 810 (aggregating across diary-, lab- and questionnaire-based intrusion frequencies), and on intrusion 811 frequencies on each measurement. A three-level multilevel meta-analytical approach (Cheung, 812 2014; Harrer et al., 2021) was used to model three levels of variance: (i) variances due to 813 sampling error, (ii) within-study variances among multiple effect sizes from the same experiment 814 and (iii) variances due to between-study heterogeneity. Homogeneity Q and P statistics were 815 used to compare the variability in individual effect sizes both within-study as well as 816 comparisons between studies.

817 We repeated the aforementioned analyses on two additional outcomes, namely, i) intrusion818 related emotional distress; and ii) intrusion-related symptoms.

819

# 820 Publication Bias Analyses

We conducted publication bias analyses on each of the outcomes for hypothesis-driven 822 datasets through: (i) funnel plots, which was used to assess the presence of publication bias, (ii)
Egger's test, which was used to quantify the funnel plot assessment findings, (iii) trim and fill

824 method, to substitute studies which are missing due to the impact of publication bias on literature

search findings, and (iv) three-parameter selection model.

826

## 827 Moderation Analysis

We used "rma.mv" from *metafor* package (Viechtbauer, 2010) to conduct moderation analyses on intrusion frequency, intrusion-related distress and intrusion-related symptoms. Metaregressions were conducted on both the hypothesis-driven and hypothesis-free datasets using the following moderators:

1) Operation of Techniques (Level 3 superordinate category)

833	2) Mechanism of Techniques (Level 3a superordinate category)
834	3) Direct/Indirect Involvement of Trauma Content (Level 3b superordinate category)
835	4) Task- vs. Instruction-based Techniques (Level 3c superordinate category)
836	5) Time of techniques being implemented (e.g., pre-, peri-, post-, etc., non-pre-registered)
837	6) Nature of experimental trauma exposure (e.g., film, images)
838	7) Nature of comparison condition (passive (no-task) or active (alternative task) control)
839	8) Study design (within vs. between-subject)
840	9) Mode of intrusion measurement (e.g., intrusion diary etc.)
841	10) Neuroimaging or psychophysiological measures included (yes vs. no)
842	11) Publication status (published vs. unpublished)
843	12) Gender
844	13) Age
845	14) Country/Region
846	15) Continent
847	In addition to these moderators, we examined IBA score as a moderator under hypothesis-free
848	context.
849	
850	Non-Pre-registered Hypothesis-Free Focal Analysis
851	In addition to the pre-registered analyses mentioned above, we also conducted non-pre-
852	registered focal analysis on Level 2 (i.e., Individual Techniques) regardless of the specific
853	hypothesis made in the articles (i.e., hypothesis-free). In other words, this focal analysis included
854	the whole dataset (i.e., including studies with increase or decrease or unspecified or null
855	directions). Specifically, we conducted three-level multilevel modelling to compare effectiveness
856	of individual techniques (Level 2 technique name).
857	
858	Data availability
859	Data and scripts are available on the OSF (link:
860	https://osf.io/phu7w/?view_only=622642ef2c3943cbb843004ec99a1c79). A website was
861	developed for researchers to use the dataset to implement analyses mentioned in the paper (link:
862	<u>http://117.78.42.83</u> ).
863	

864	Author Contributions								
865	M.M.V. and Z.S.: Conceptualization, Investigation, Formal Analysis, Data Curation,								
866	Methodology, Software, Validation, Writing - Original Draft, Writing - Review & Editing,								
867	Visualization; L.S.: Investigation, Formal Analysis, Validation, Writing - Review & Editing;								
868	E.H., Formal Analysis, Writing - Review & Editing; J.H.: Formal Analysis, Software,								
869	Validation; X.H.: Conceptualization, Investigation, Formal Analysis, Data Curation, Validation,								
870	Writing - Original Draft, Writing - Review & Editing, Supervision, Project Administration,								
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Summary statistics	
n (Total experiments)	145
k (Total effect sizes)	584
N (Total sample sizes)	11132
Demographical informat	tion
Age, mean (SD)	23.28 (3.44)
Gender	
Male, N (%)	3602 (32.36%)
Female, N (%)	7530 (67.64%)
Number of Experiments by Countries/Regions	
UK, n (%)	49 (33.79%)
Netherlands, n (%)	28 (19.31%)
Australia, n (%)	24 (16.55%)
Germany, n (%)	17 (11.72%)
USA, n (%)	14 (9.66%)
Others, n (%)	13 (8.97%)
Study Design	
Between-subject, n (%)	138 (95.17%)
Within-subject, n (%)	7 (4.83%)
Study Hypothesis Direct	ion
Intrusion increase, n	60
Intrusion decrease, n	101
Unspecified, n	38
Null, n	2
Outcome	
Intrusion frequencies, n	131
Intrusion-related distress, n	61
Intrusion-related symptoms, n	55

Table 1. Summary statistics for the studies included in the meta-analysis.

Fig 1: (A) The number of total coded articles by year. (B) Visualizing individual techniques coded in the meta-analysis a word cloud, with larger fonts indicating higher numbers of articles investigating the corresponding technique.



(A) The number of articles across years coded in the current meta-analysis

(B) Cloud to visualize individual techniques (from Level 2)



Fig. 2: Coding scheme of techniques (level 0-2), and categorization of individual techniques as moderators (level 3).







Fig. 4. (A) Overall effect sizes from hypothesis-driven main analyses considering the directional hypothesis made in the articles and (B) funnel plots.

#### (A) Aggregate effect sizes for different outcomes and hypothesis directions



#### (B) Funnel plot for overall intrusion frequency (Decrease)





(C) Funnel plot for overall intrusion frequency (Increase)



Fig. 5. Effect sizes on overall intrusion frequency from the moderator analyses in both Hypothesis-driven (blue: Decrease, red, Increase) and Hypothesis-free (All, including all effect sizes regardless of hypotheses) analyses.

					Outcome	: Overa	II IN	uus	ion rrequency						
Moderator	N	n	k	Decrease	Hedge's g (95% CI)	N	n	k	Increase	Hedge's g (95% CI)	N	n	k	All	Hedge's g (95% CI)
Level 3: Operation of Techniques					Q <sub>M</sub> = 6.16*					Q <sub>M</sub> = 2.76					Q <sub>M</sub> = 7.52*
Behavioural	6508	88	170	HEH	0.34 [0.25, 0.43]***	3316	45	95	- <b>-</b>	-0.13 [-0.25, -0.01]*	8901	120	333		0.18 [0.10, 0.25]***
Pharmacological	501	7	10		-0.07 [-0.38, 0.25]	401	4	6		-0.4 [-0.80, -0.01]*	804	10	19	⊢∎-h	-0.19 [-0.45, 0.06]
Neuromodulation	118	1	1		0.17 [-0.64, 0.98]	118	1	1		→ 0.28 [-0.53, 1.09]	118	1	2		0.23 [-0.54, 0.99]
Level 3a: Mechanism of Techniques					Q <sub>M</sub> = 7.36					Q <sub>M</sub> = 7.59					Q <sub>M</sub> = 28.26**
Imagery	3488	45	94	H	0.41 [0.29, 0.53]***	686	7	15		-0.03 [-0.34, 0.27]	4514	56	139	H <b>E</b> H	0.3 [0.20, 0.40]***
Other	1093	16	24		0.31 [0.12, 0.51]**	594	10	15	• <b>-</b>	-0.07 [-0.35, 0.20]	1751	28	55	<b>⊢</b> ∎-1	0.2 [0.05, 0.34]**
Verbal	1060	15	27	it ∎	0.16 [-0.04, 0.36]	1293	18	39	<b>⊢</b> ∎→ {	-0.3 [-0.50, -0.10]**	2366	33	83	H.	-0.01 [-0.13, 0.11]
Emotion	756	10	15	↓ <mark>↓</mark> ■ → (	0.2 [-0.05, 0.45]	518	7	12	<b>⊢_</b>	0 [-0.32, 0.32]	1373	17	32	⊢ <b>⊨</b> ⊣	0.04 [-0.14, 0.23]
Imagery + Verbal	365	4	4		0.55 [0.11, 0.98]*	210	3	5		-0.02 [-0.51, 0.47]	575	7	9	ı <b>⊥</b> ∎⊶	0.18 [-0.08, 0.43]
Imagery + Other	250	3	3		0.48 [0.00, 0.97]*	NA	NA	NA	i i	NA	250	3	3	·	0.32 [-0.10, 0.74]
Verbal vs. Imagery	107	2	2		0.36 [-0.26, 0.99]	NA	NA	NA		NA	107	2	2	· · · · · · · · · · · · · · · · · · ·	0.36 [-0.26, 0.98]
Imagery vs. Verbal	50	1	1		→ 0.58 [-0.30, 1.46]	NA	NA	NA		NA	50	1	1		→ 0.58 [-0.29, 1.45]
Verbal + Imagery	NA	NA	NA		NA	200	2	6	· · · · · · · · · · · · · · · · · · ·	0.14 [-0.29, 0.57]	200	2	6	<b>⊢</b> ∎	0.31 [0.01, 0.62]*
Other + Imagery	NA	NA	NA		NA	120	1	3		-0.3 [-0.79, 0.20]	120	1	3	⊢ <b>.</b>	-0.03 [-0.43, 0.36]
Level 3b: Direct vs. Indirect Involvement					Q <sub>M</sub> = 4.67					Q <sub>M</sub> = 0.03					Q <sub>M</sub> = 9.4
Indirect	2941	44	82	HEH	0.38 [0.26, 0.49]***	1218	21	33		-0.13 [-0.32, 0.07]	4184	64	143	181	0.23 [0.13, 0.32]***
Direct	2575	31	53		0.22 [0.08, 0.37]**	1821	21	42	⊨ <b>∎</b> ¦	-0.14 [-0.32, 0.04]	4418	52	132	<b>₩</b>	0.09 [-0.02, 0.19]
Direct + Indirect	1182	15	34		0.48 [0.28, 0.67]***	324	4	8		-0.16 [-0.57, 0.26]	1296	16	42	<b>⊢</b> ∎-1	0.3 [0.14, 0.46]***
Direct vs. Indirect	76	1	1		0.24 [-0.48, 0.96]	NA	NA	NA		NA	76	1	2		-0.32 [-0.92, 0.28]
Indirect + Direct	NA	NA	NA		NA	200	2	12	· · · · · · · · · · · · · · · · · · ·	-0.12 [-0.48, 0.25]	349	3	14	ı∔∎⊸ı	0.15 [-0.08, 0.39]
Level 3c: Task vs. Instruction					Q <sub>M</sub> = 2.08					Q <sub>M</sub> = 3.35					Q <sub>M</sub> = 4.38
Task	5939	80	159		0.35 [0.26, 0.44]***	2355	34	69		-0.19 [-0.33, -0.06]**	7954	107	286	-	0.19 [0.12, 0.27]***
Instruction	490	8	10		0.14 [-0.16, 0.45]	961	11	17		0.07 [-0.18, 0.32]	1572	20	37	+	0.05 [-0.12, 0.22]
Task vs. Instruction	149	1	1		→ 0.61 [-0.24, 1.46]	NA	NA	NA		NA	149	1	1	↓	0.55 [-0.07, 1.17]
Task+Instruction	NA	NA	NA		NA	120	1	9		0.06 [-0.36, 0.49]	120	1	9	, <b></b> ₽,	0.03 [-0.35, 0.41]
Time of manipulation					Q <sub>M</sub> = 10.41					Q <sub>M</sub> = 0.85					Q <sub>M</sub> = 9.72
Immediate post	4232	55	110		0.36 [0.26, 0.47]***	1646	21	58	- <b>-</b>	-0.16 [-0.34, 0.01]	5561	72	216		0.2 [0.11, 0.30]***
Delayed post	962	10	26		0.31 [0.07, 0.55]*	NA	NA	NA	1	NA	962	10	33	┝╼→	0.26 [0.02, 0.50]*
Peri	895	15	22		0.4 [0.18, 0.63]***	1185	18	26	⊷ <b>∎</b> ∔	-0.13 [-0.35, 0.08]	1595	25	57	Ļ∎⊸	0.11 [-0.05, 0.28]
Pre	859	14	20		0.06 [-0.16, 0.28]	838	9	13		-0.09 [-0.36, 0.17]	1360	20	39	<b>⊢</b> ∎	0.03 [-0.15, 0.20]
Immediate + delayed post	112	1	2	· · · · · · · · · · · · · · · · · · ·	0.18 [-0.57, 0.92]	139	2	4		-0.38 [-0.95, 0.20]	251	3	6	⊢	-0.18 [-0.64, 0.27]
Peri + immediate post	67	1	1		-0.51 [-1.34, 0.32]	NA	NA	NA		NA	67	1	1	• • • • • • • • • • • • • • • • • • •	-0.51 [-1.36, 0.34]
Pre + peri	NA	NA	NA		NA	108	1	1	 	-0.13 [-0.99, 0.74]	108	1	2	·	-0.24 [-1.01, 0.54]
				1 - 0.5 0 0 <sub>1</sub> 5 1	_					Ţ				-1-050051	, ,
*p < 0.05; **p < 0.01; ***p < 0.001			<u> </u>					←	-0.5 0 0.5	1			-	. 0.0 0 0.0 1	<b>&gt;</b>

Outcome: Overall Intrusion Frequency

Increase intrusion Decrease intrusion

Increase intrusion Decrease intrusion

Increase intrusion Decrease intrusion

Fig. 6 Hypothesis-free focal analysis on Level 2 Individual Techniques (Note: only techniques with more than 2 articles were included)

Outcome: Overall Intrusion Frequency									
Level 2: Individual Techniques	Ν	n	k		Hedge's <i>g</i> (95% CI)				
Imagery									
Imagery re-experience	968	9	10	ب⊥∎۱ ا	0.14 [-0.04, 0.31]				
Trauma reminder + Tetris	645	9	17	<b>_</b> ,	0.76 [0.51, 1.00]***				
Tetris	514	9	16	i <b>⊢</b> ∎	0.58 [0.28, 0.88]***				
Finger tapping	420	8	13	┆┝━→	0.58 [0.34, 0.82]***				
Trauma reminder	408	3	6		-0.17 [-0.57, 0.22]				
Imagery rescripting	407	4	6	↓ ↓	0.24 [-0.07, 0.55]				
Clay modeling	147	3	6	 + <del> </del>	0.51 [-0.05, 1.08]				
Verbal									
Film-related rumination	509	7	19	┝──■─┼╹	-0.24 [-0.59, 0.12]				
Number counting	497	9	18	<b>⊢=</b>  i	-0.06 [-0.44, 0.32]				
Contextual information	324	6	10	⊷ <b>∎</b> ⊸i	-0.26 [-0.48, -0.04]*				
Autobiographical memory elaboration	315	3	6	- <b>-</b>	0.03 [-0.15, 0.21]				
Other									
Sleep	442	7	8	<b>⊢</b> ∎→	0.26 [0.09, 0.44]**				
Self efficacy	249	3	10		0.03 [-0.16, 0.23]				
Dissociation	128	3	4	••	-0.01 [-0.61, 0.59]				
Emotion									
Positive vs. Negative CBM training	488	6	10	 	0.24 [-0.03, 0.51]				
Emotional acceptance	201	3	4	╎╷╌┲╌┥	0.53 [0.23, 0.83]***				
Imagery + Other									
Imagery re-experience + eye movement	250	3	3		0.49 [0.13, 0.85]**				
Imagery + Verbal									
Imagery re-experience + number counting	j 250	3	3	; <b>⊢∎</b> ∢	0.56 [0.12, 1.00]*				
Pharmacological									
High dose alcohol	194	3	3	· · · · · · · · · · · · · · · · · · ·	-0.22 [-0.74, 0.30]				
Low dose alcohol * p < 0.05; ** p < 0.01; *** p < 0.001	194	3	3	-1 -0.5 0 0!5 1	-0.49 [-1.01, 0.03]				

Increase intrusion Decrease intrusion

Fig. 7. Visual illustration of exemplar individual techniques (each with more than 5 articles) that significantly modulated either intrusion frequency, distress or symptoms.

Trauma	>		Intrusion Outcomes	<b>L.A.</b>
Techniques		Intrusion Frequency	Intrusion-related Distress	Intrusion-related Symptoms
Trauma Reminder + Tetri	is	. 🕂		+
Finger Tapping		▶ 🖡		_
Sleep		/ 🖡		_
Contextual Information		1		
Trauma-related Rumination			1	
Contextual Information Trauma-related Rumination		+	<b>†</b>	-